Science Week
Monday 13 August is the beginning of Science Week. We have several special events on throughout the week including:
- Stem Showcase (Grandparents’ and Special Friends’ Day) 16 August 9.15am-10.40am
- Students in years 3-7 will hear from presenters who work across the various fields of STEM, most of whom are parents of the school
- Students will have a range of Science/STEM learning tasks to engage with during lunch periods across the week
- Some classes will be using Skype to communicate with Scientists in other parts of the world.

I would like to take this opportunity to thank Mandy Leimann and Vicki Cardone for organising the extra curricular learning taking place next week. I also thank our classroom teachers for bringing STEM to life and showcasing student learning at the Expo. Our students are very excited about sharing their work with you.

Photos to be shared in the next newsletter.

Planning for 2019
Term 3 is the time we begin planning for the following year. Enrolments are critical to our staffing formulae; in order to support forward planning, could you please contact Linda via email linda.fehlandt511@schools.sa.edu.au or ring the school office on 8362 1622 to inform us if you will be leaving our school community. It would be most helpful if we received this information by Thursday 6 September. In upcoming newsletters, information will be also provided regarding class placements for 2019.

Website Re-design
Over the next few weeks we will have a photographer from Education Web Solutions photographing students at work and play to use on our new website. Please notify Linda via email linda.fehlandt511@schools.sa.edu.au if you do not wish for your child to take part in this photo shoot.

Vicki Stravinski

Reminder
Monday 20 August is a Pupil Free Day. Friday 7 September is a School Closure Day.
If you require OSHC please contact 8362 6585 to make a booking.
Dates to Remember

13 – 17 August
Science Week

Tuesday 14 August
ICAS Mathematics
Governing Council 7.00pm

Monday 20 August
Pupil Free Day

20 – 24 August
Book Week

Tuesday 21 August
School Open Morning 9.30am

Friday 24 August
Book Week Assembly 9.10am

Friday 31 August
Father’s Day Breakfast

Grandparents’ and Special Friends’ Day

Students will share their STEM learning in their classrooms and can also accompany Grandparents and Special Friends to view displays from all classes in the school gym.

The Parents and Friends Committee will be hosting morning tea for our guests throughout the morning in the gym. We would like parents and caregivers of students in Reception to year 2 to support by providing a sweet or savoury plate of food to share. Items can be taken to the gym on the morning of Thursday 16 August, 8.30am onwards.

Scholastic Book Club

Orders can only be made online at www.scholastic.com.au/LOOP. Orders from the current catalogue need to be placed by Friday 17 August.

Excursions/Incursions & Events

<table>
<thead>
<tr>
<th>Dates</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>9 Aug to 13 Sep</td>
<td>Way2Go Bike Ed Incursion (Year 4s) Thursdays Rooms 13, 25 and 26</td>
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<tr>
<td>21 Aug</td>
<td>Rms 10, 15 and 16 Wingfield Waste Education centre</td>
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<tr>
<td>22 Aug</td>
<td>Choir Rehearsal</td>
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<tr>
<td>29 Aug</td>
<td>Rms 8, 9 and 10 Wingfield Waste Education centre</td>
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<tr>
<td>19 Sep</td>
<td>Choir Rehearsal Festival of Music Performance 7.30pm</td>
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Parents in Education Week

Parents in Education week promotes and highlights the importance of parents being engaged in their child’s learning and education from birth through to the end of school, and provides practical advice for parents on how to support their child’s learning.

This year an exciting program of free parenting seminars will be held of 3 nights at the Adelaide Entertainment Centre from Wednesday 28 to Friday 30 August.

To read more about the program and speakers or to register to attend please go to: https://www.education.sa.gov.au/pieweek

Families wishing to enrol children at our school are invited to our Parent Information Morning and School Tour on Tuesday 21 August at 9.30am. Please contact Linda in the Front Office via email; or phone the office on 8362 1622 if you are interested in attending.

Volunteers – Thank you

Thank you to all the wonderful people who offered to volunteer with the covering of library books and the sorting of lost property. Your assistance has been greatly appreciated.

The Canteen is still looking for volunteers. If you are able to assist please contact the Canteen Manager on 8362 5221 or via email Canteen.Manager615@schools.sa.edu.au

Week 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Monitor 1</th>
<th>Monitor 2</th>
<th>Monitor 3</th>
<th>Monitor 4</th>
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</thead>
<tbody>
<tr>
<td>8.30 - 8.50am</td>
<td>Lavanya</td>
<td>Janet</td>
<td>Charlotte</td>
<td>Indigo</td>
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<tr>
<td>3.10 - 3.30pm</td>
<td>Janet</td>
<td>Yolanna</td>
<td>Indigo</td>
<td>Charlotte</td>
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Week 5

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<th>Monitor 2</th>
<th>Monitor 3</th>
<th>Monitor 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30 - 8.50am</td>
<td>Ava</td>
<td>Janet</td>
<td>Amelie</td>
<td>Indigo</td>
</tr>
<tr>
<td>3.10 - 3.30pm</td>
<td>Ava</td>
<td>Isabella R</td>
<td>Jasmine</td>
<td>Lucy</td>
</tr>
</tbody>
</table>
Debating News

East Adelaide Green was defeated by Mercedes College. Thankyou to Jade, Claudia and Jasmine. Congratulations to Jasmine who won “Debater of the Evening” for her strong performance in rebuttal. Whole team attendance at coaching sessions is crucial for a developed team argument.

East Adelaide Blue defeated Burnside Primary. Congratulations to Thomas, Harry and Alex who planned a streamlined argument and performed as a team. Congratulations to Alex who won “Debater of the Evening” with strong performance in rebuttal and ability to enhance his team’s arguments beyond merely paraphrasing.

Both teams are striving to build arguments that are strongly based on research and facts rather than emotional persuasion.

Homework Survey – Seeking Feedback

Please help us by giving us feedback via a short 5 minute, online “Homework Survey”. The survey is in relation to the new Homework Guidelines which came out at the start of 2018 (attached). Please refer to this article to help you answer the survey. This online survey closes on August 25.

All feedback is anonymous and will be collated by the Education Sub Committee and shared with Teachers to support consistent implementation of the guidelines. Click on link below to begin survey.

https://www.schoolsurvey.edu.au/s/tdae2zSc

Many Thanks,
Education Sub Committee
East Adelaide School
News from the Resource Centre

Tania Ingram Premier's Reading Challenge Ambassador

Recently, children’s book author and Premier’s Reading Challenge Ambassador Tania Ingram visited our school. Her belief is, “that there is a book for everyone and that you should keep looking until you find the book that’s right for you.”

Rooms 9, 12 and 13 were privileged to meet her as well as hear a bit about what motivates her to read and write. As a young girl, she began to read starting with the Little Golden Books series as well as Enid Blyton’s The Magic Faraway Tree. Now when she writes, she reads each chapter to her eleven-year-old daughter to see what she should change. Tania is currently working on three books, whilst previously published books can be found in our library.

By Tesian (Journobrians)

In our library now

Book Week Parade

Book Week is back, and the theme this year is Find Your Treasure. How apt, books of all sorts bring readers so many varied riches. During Book Week classes will share their treasure chest with invited guests.

Our Book Character parade will be held at assembly on Friday 24 August. Students are asked to come dressed as a character from a book. A prize will be awarded for the most creative/innovative costume (created not store bought) for each year level.

Mrs Tuck, Jenny & Monica

Premier’s Reading Challenge

The challenge finishes on the 7th of September. All student record sheets need to be given in to the library by that date. There is still time to finish the challenge; the library has stickers on books for each level, R-2 yellow, year 3-5 green and 6/7 orange/red. Children can read books above level, if able, or below level if needed. Public libraries also support the challenge and even books children have at home may qualify, check titles on the PRC website – Booklists – and type in the title.

http://www.premiersreadingchallenge.sa.edu.au/prc/pages/books/challenge/?reFlag=1

The EAS Fair Needs Sponsorship!!

If you or someone you know works or runs a business in the local community, the EAS Fair Committee is seeking sponsorships. Various opportunities are available.

Local business contributions will be recognised in the lead up to the Fair and on the day.

Please email the EAS Fair Committee if you can help in any way: easfaircommittee@gmail.com.
News from Year 2
If I could tell you one thing….

The students in Year 2 have been inspired to research and inform others about Recycling. Each class, has been focusing and researching the problem of plastic within our school. The Year 2 classes would like to remind our school community about ‘Nude Food in Schools’.

Unfortunately, we have found quite a bit of rubbish in our school yard. We found over 1 bag full of rubbish around the school, after one day. We also found 3 buckets of rubbish stuck in a drain! We would like to remind our students and school community about the importance of proper rubbish disposal.

If I could tell you one thing………..

The greatest reward for picking up rubbish is knowing that now that piece won’t end up harming an animal. (Rm 9/10)
If you litter you are hurting nature. (Rm 9/10)
Rubbish goes down drains, which goes into the ocean and causes animals to die. (Rm 9/10)
Pick up rubbish and save our animals and planet. (Rm 9/10)
Plastic is quick and easy but not very good for our environment. (Rm 9/10)
Try to recycle plastic more often. (Rm 9/10)
Try not to use plastic where possible. (Rm 9/10)
Say no to plastic wrapped food to help change the way our food is wrapped. (Rm 9/10)
We all should avoid plastic wrappers in our lunchbox. Jack (Rm 16)
Recycle plastic and don’t bring lots of rubbish to school. Summer (Rm 15)
Put plastic in the bin when you are finished with it. Alyssa (Rm 16)
Stop putting rubbish in my lunchbox. It is causing conflict. Harley (Rm 16)
Try and use reusable containers. Ethan (Rm 15)
Only use a little bit of plastic. Bailey (Rm 16)
Do not litter plastic or the sea animals will die. Lucy (Rm 16)
Please do not put plastic in my lunchbox. Farah (Rm 15)
Please reuse plastic. Keshev (Rm 15)
Don’t throw plastic on the road. Sam (Rm 15)
Stop buying too much plastic. Monique (Rm 15)
Try to reuse, reduce and recycle a lot more. Mariana (Rm 15)
Recycle plastic as much as you can because the sea animals can get sick. Sazeeya (Rm 15)
Stop putting plastic in lunchboxes. Tiana (Rm 8)
Don’t use plastic and try not to bring it to work. Winter (Rm 8)
Plastic can hurt the environment. Isabella (Rm 8)
Adults, be responsible. Jamal (Rm 8)
Adults, don’t be careless. Chloe (Rm 8)
The Importance of **Unplugged** Card, Dice and Board Games in Children’s Lives

Children from a young age **learn many skills and mathematical understandings through games**. Yes there are many great apps out there, but often a child is left alone to play them. Card and board games require 2 or more people, which in turn involve conversations and learning opportunities.

We as educators and parents are told by researchers that more and more children are entering school with less and less vocabulary, having less and less conversations with people they live with. How can we as a community flip this and make a difference to the young people of today?

**There are many solutions to this issue and one simple choice is playing with our children.** Card, dice and board games are one way of doing this, which also builds mathematical skills and understandings.

I am a parent of a 5 and 13 year old. They have different needs and interests. I have played board, dice and card games with them and watched them interact with apps. The apps are often solitary and they often choose the less educational options but the **unplugged games bring us together and build their social, vocabulary and maths skills at the same time.**

An example is my 5 year old son Max. His favourite board game at the moment is Monopoly. The old fashion version with all the notes. Over time (weeks and months), playing and replaying this game with him I have noticed a few mental leaps, which is very exciting.

- Counting by ones as he moved his counter. **We both count out loud**, so I role model this strategy.
- **Rolling 2 die** and at first counting all dots but gradually building the skill to subitise (just know the amount of a group of dots on a dice) and then count on the rest. **I would role model count on**, subitising the larger number eg 5 and counting on eg 6, 7, 8. We have not modified the game and added 3 dice so we can do dougle 4 is 8 and 2 more is 8, 9, 10.
- **Tip**: Count on is a large mental leap for young children, some taking 8 months to grasp it, so give it time and plenty of repetition.
- **When playing with money** I role model once again, saying the total amount first eg pointing to the written amount eg $240 then saying two hundred and forty dollars, then getting 2 hundreds and 2 twenties and placing them down, while saying what they are to make it extra obvious.
- **P.S.** You don’t have to play Monopoly for hours till the end of the game. We set a timer of usually 30-60 minutes.
- Games like **Snakes and Ladders** are terrific for children learning to count to 6 and subitise to 6 plus knowing where you start counting each time. **Rummikins** and **Chess** are other great strategy games and help children think steps ahead. **Dice games** like **Yahtzee** are great for practicing mental computations with multiple small numbers. Card games like **Snap** help young children with number recognition, whereas **Twenty One** helps them with addition and subtraction to 21, including applying strategies like doubles, near doubles, friendly number 10, bridge through ten, difference, place value 10+. The list is endless.
- **P.P.S.** You don’t have to play for a long time. Regular short bursts say 15 minutes most days is best. **Talking out loud the strategies you are using and asking questions to prompt their thinking builds vocabulary and skills.**
- **Most of all** enjoy spending quality time with your children and experiencing the excitement together when they move through a mental leap and learn something new.

**Belinda Robertson**  
Assistant Principal